



**FUTURE TALENT  
CONFERENCE**

Powered by HOME BUILDERS FEDERATION

Sponsored by



**Sophie Coyle**

Partner Relations and Sector Manager (Homes)

&

**Lucy Hunt**

Project Coordinator

**Supply Chain Sustainability School**

# The impact of Sustainability

SUPPLY CHAIN SUSTAINABILITY



# The Impact of Sustainability

HBF Future Talent Conference 2024

**Sophie Coyle**

Senior Partner Relations Manager

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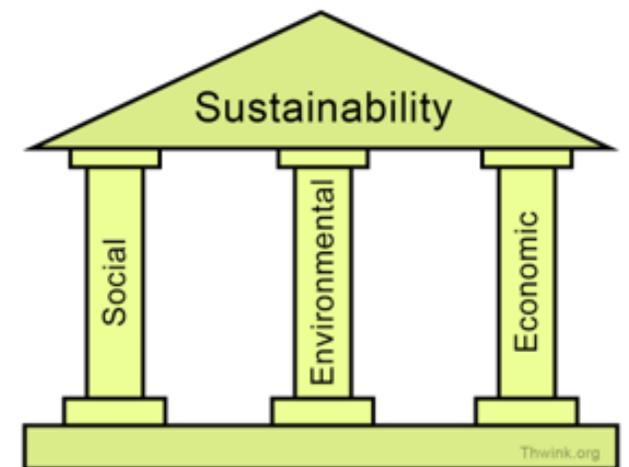
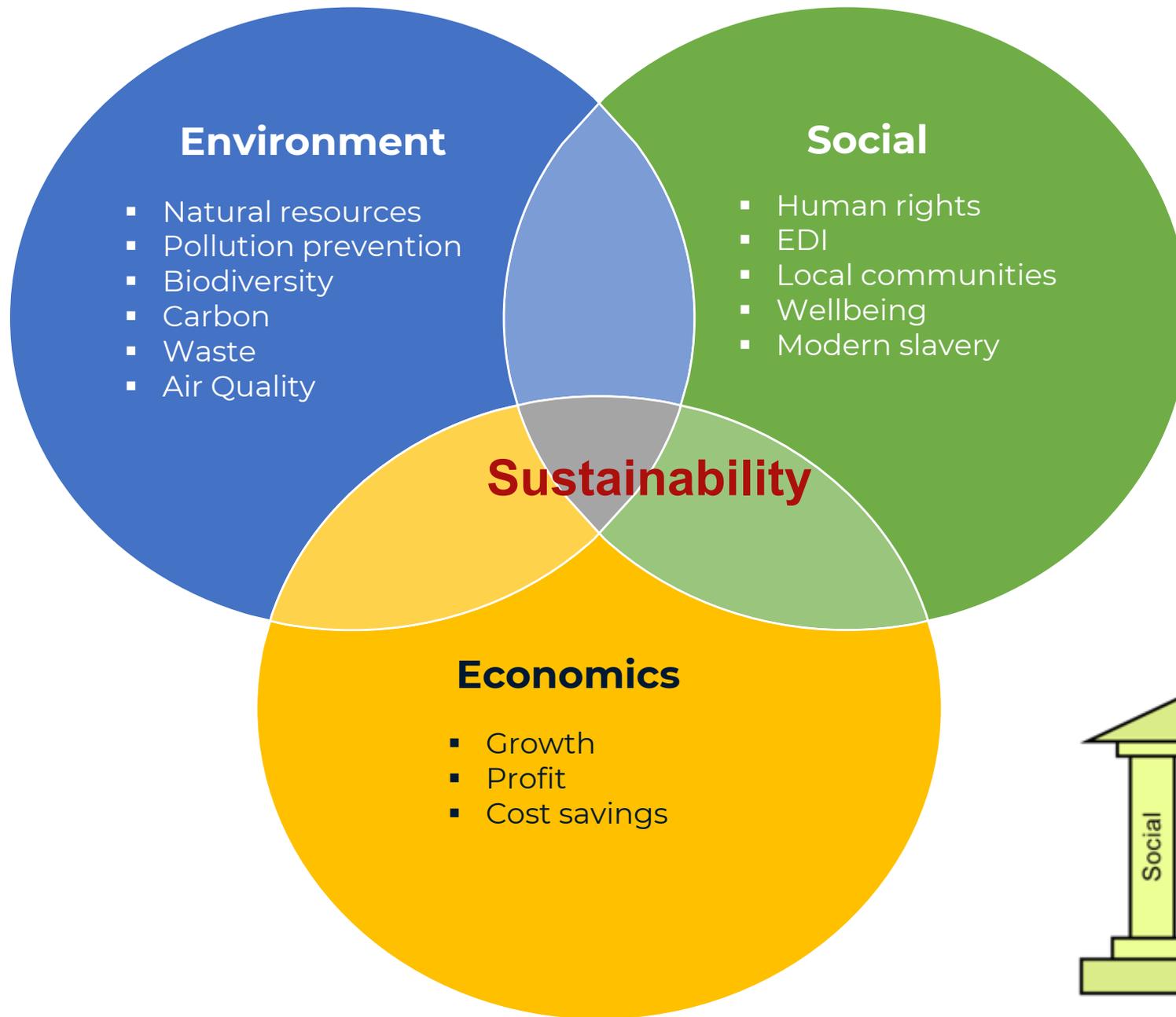
Project Coordinator

# AGENDA

- What is “sustainability”?
- Sustainability and the homes sector
- Supply Chain Sustainability School
- Workshop: Sustainability impacts
- Questions



What do we mean  
when we talk about  
“sustainability”?



## Enabling a more sustainable built environment



# Sustainability & Homes

# The drivers



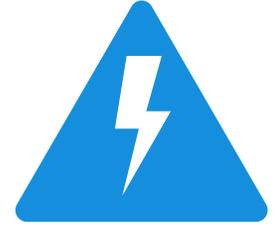
**Competition**



**Customers**



**Workforce**



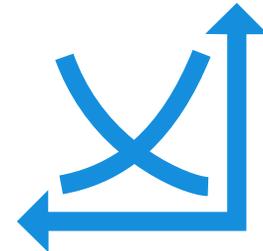
**Risk**



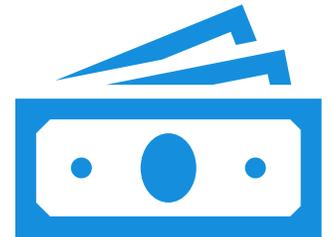
**Legislation**



**Public duty**



**Future proofing**



**Investors**

# POWERING UP BRITAIN

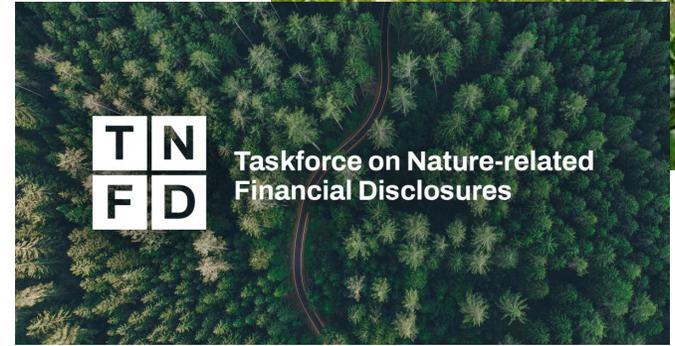
## THE NET ZERO GROWTH PLAN



RACE TO ZERO



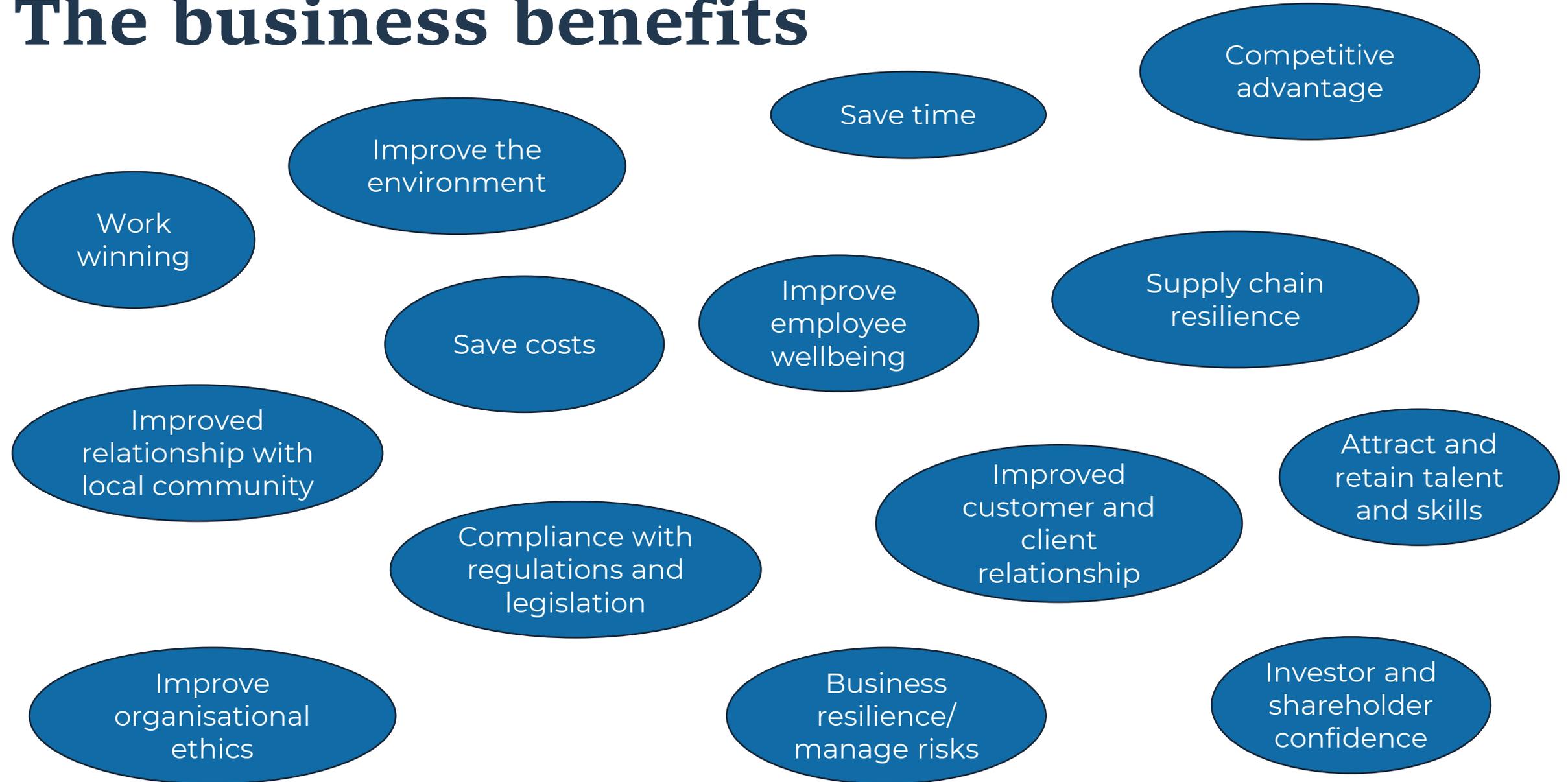
# 2050 Net-zero Carbon



## New Plastic Packaging Tax from 1st April 2022



# The business benefits



# THE CURRENT CHALLENGES

## Partners Biggest challenges



## Partners Biggest risks



## Members Biggest challenges





80% +

of client spend goes to supply chain

99%

of client carbon emissions are scope 3  
(from supply chain)



Upskill on sustainability:  
Supply Chain  
Sustainability School

# The School is a collaborative approach to...

1. Assessing sustainability competence
2. Developing sustainability skills and knowledge



**24,000+ companies**  
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**3,500+ resources**  
**220+ Partners**

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# Sustainability Learning Resources

Video based toolbox talks, 300 selected videos, 100+ e-learning modules, 300+ training sessions each year





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Where should the focus  
be for homebuilders?

# Sustainability issues

## **Air quality**

- Indoor and outdoor

## **Biodiversity**

- Impact on nature and ecology
- Biodiversity net gain

## **Climate change/carbon**

- Mitigation; reducing the future potential impacts of climate change, reducing carbon use
- Adaptation and resilience; adapting to current effects of climate change e.g. flooding

## **Community**

- Stakeholders in the local area
- Local employment

## **Fairness, Inclusion and Respect**

- Equality, diversity and inclusion
- Protected characteristics
- Consider staff, supply chain and customers

## **Modern slavery**

- Labour standards
- Minimum wage
- Supply chains

## **Skills and training**

- Apprentices
- STEM and colleges engagement

## **Waste/resource efficiency**

- Circular economy
- Reducing waste on site
- Valuing materials

## **Water**

- Wastewater to sewer
- Pollution

## **Wellbeing**

- Indoor and outdoor
- Consider staff, supply chain and customers

# Think about your business...



- 1 Air quality
- 2 Biodiversity
- 3 Climate change/carbon
- 4 Community
- 5 Fairness, Inclusion and Respect (EDI)
- 6 Modern slavery
- 7 Skills and training
- 8 Waste/resource efficiency
- 9 Water
- 10 Wellbeing

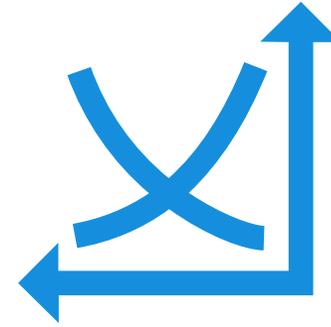
# Consider the following:



## Stakeholders

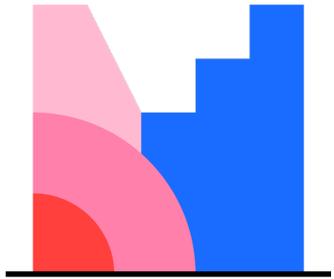
How important is this issue to your:

- Customers
- Investors
- Local community
- Workforce



## Impact

- How much impact does your business impact on this issue?
- How important is it to your organisation?



**Mentimeter**

Go to: [www.menti.com](https://www.menti.com)  
Enter code: 5795 8639

Or scan!



# Thank you

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&

**Lucy Hunt**

Project Coordinator

## Supply Chain Sustainability School